



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Dresden Elementary School

SAU: RSU 02

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2013-2014 NCLB Report Card

School: Dresden Elementary School
SAU: RSU 02
Grade: 03

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	14	14	100	57	73	72	7	50	36	7	13	1	0
	2012-2013	15	15	100	60	65	68	<1	60	13	27	15	0	0
Female	2011-2012	8	8	100		77	77							
	2012-2013	6	6	100		73	73							
Male	2011-2012	6	6	100		70	68							
	2012-2013	9	9	100		55	64							
Caucasian/White	2011-2012	14	14	100	57	73	73	7	50	36	7			
	2012-2013	14	14	100	64	65	70	<1	64	14	21			
African American/Black	2011-2012	0	0				47							
	2012-2013	1	1	100			43							
Hispanic	2011-2012	0	0				65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	4	4	100		72	62							
	2012-2013	8	8	100		50	59							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	2	2	100		38	36							
	2012-2013	1	1	100		35	35							
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Dresden Elementary School
SAU: RSU 02
Grade: 04

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	14	14	100	79	69	71	14	64	21	<1	14	0	0
	2012-2013	17	17	100	76	73	69	18	59	24	<1	16	1	0
Female	2011-2012	3	3	100		78	75							
	2012-2013	10	10	100	90	79	74	20	70	10	<1			
Male	2011-2012	11	11	100	73	62	67	9	64	27	<1			
	2012-2013	7	7	100		67	64							
Caucasian/White	2011-2012	14	14	100	79	70	72	14	64	21	<1			
	2012-2013	17	17	100	76	73	70	18	59	24	<1			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	6	6	100		68	60							
	2012-2013	7	7	100		69	58							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	2	2	100		32	35							
	2012-2013	2	2	100		35	31							
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Dresden Elementary School
SAU: RSU 02
Grade: 05

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	17	17	100	76	67	68	6	71	18	6	17	0	0
	2012-2013	13	13	100	92	73	72	<1	92	8	<1	13	0	0
Female	2011-2012	6	6	100		74	74							
	2012-2013	3	3	100		79	75							
Male	2011-2012	11	11	100	82	62	63	<1	82	9	9			
	2012-2013	10	10	100	90	67	68	<1	90	10	<1			
Caucasian/White	2011-2012	17	17	100	76	67	69	6	71	18	6			
	2012-2013	13	13	100	92	72	73	<1	92	8	<1			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	9	9	100		63	57							
	2012-2013	6	6	100		65	61							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	2	2	100		22	30							
	2012-2013	3	3	100		32	35							
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

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2013-2014 NCLB Report Card

School: Dresden Elementary School
SAU: RSU 02
Grade: 03

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	14	14	100	50	65	64	<1	50	36	14	13	1
	2012-2013	15	15	100	53	44	62	7	47	27	20	15	0
Female	2011-2012	8	8	100		64	63						
	2012-2013	6	6	100		44	60						
Male	2011-2012	6	6	100		66	65						
	2012-2013	9	9	100		43	63						
Caucasian/White	2011-2012	14	14	100	50	65	65	<1	50	36	14		
	2012-2013	14	14	100	57	44	63	7	50	21	21		
African American/Black	2011-2012	0	0				38						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	4	4	100		66	52						
	2012-2013	8	8	100		34	50						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100		33	35						
	2012-2013	1	1	100		9	36						
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

School: Dresden Elementary School
SAU: RSU 02
Grade: 04

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	14	14	100	86	71	66	36	50	14	<1	14	0
	2012-2013	17	17	100	47	65	65	6	41	35	18	16	1
Female	2011-2012	3	3	100		65	65						
	2012-2013	10	10	100	40	67	65	<1	40	40	20		
Male	2011-2012	11	11	100	91	75	67	27	64	9	<1		
	2012-2013	7	7	100		64	65						
Caucasian/White	2011-2012	14	14	100	86	71	67	36	50	14	<1		
	2012-2013	17	17	100	47	65	66	6	41	35	18		
African American/Black	2011-2012	0	0				31						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	6	6	100		66	54						
	2012-2013	7	7	100		57	53						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100		50	37						
	2012-2013	2	2	100		29	31						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

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2013-2014 NCLB Report Card

School: Dresden Elementary School
SAU: RSU 02
Grade: 05

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	17	17	100	65	63	64	<1	65	24	12	17	0
	2012-2013	13	13	100	100	62	62	31	69	<1	<1	13	0
Female	2011-2012	6	6	100		56	65						
	2012-2013	3	3	100		60	62						
Male	2011-2012	11	11	100	64	69	64	<1	64	27	9		
	2012-2013	10	10	100	100	64	62	20	80	<1	<1		
Caucasian/White	2011-2012	17	17	100	65	64	65	<1	65	24	12		
	2012-2013	13	13	100	100	63	64	31	69	<1	<1		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	9	9	100		51	51						
	2012-2013	6	6	100		52	50						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100		39	30						
	2012-2013	3	3	100		41	30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

School: Dresden Elementary School
SAU: RSU 02
Grade: 05

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	16	16	100	56	54	62	<1	56	38	6	16	0
	2012-2013	13	13	100	85	67	69	15	69	8	8	13	0
Female	2011-2012	7	7	100		48	61						
	2012-2013	3	3	100		60	69						
Male	2011-2012	9	9	100		59	63						
	2012-2013	10	10	100	90	72	70	10	80	<1	10		
Caucasian/White	2011-2012	16	16	100	56	54	64	<1	56	38	6		
	2012-2013	13	13	100	85	67	71	15	69	8	8		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	7	7	100		45	51						
	2012-2013	7	7	100		56	58						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	1	1	100		42	32						
	2012-2013	2	2	100		52	41						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

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2013-2014 NCLB Report Card

School: Dresden Elementary School
SAU: RSU 02
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
				2011-12 % Proficient	2012-13				2017-18 Performance Targets
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient	% Proficient	
Whole School	45	100		64	67	51	40	78	82
Female	19	*		65	68	21	18	86	83
Male	26	*		63	66	30	22	73	82
Caucasian/White	44	100		64	67	50	40	80	82
African American/Black	1	*		*		1	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	21	*		57	61	20	15	75	79
Not Economically Disadvantaged	24	*		69	72	31	25	81	85
Migrant	0	*		*		0	*	*	
Not Migrant	45	100		64	67	51	40	78	82
Students with Disabilities	6	*		*		6	*	*	
Students without Disabilities	39	*		72	74	45	36	80	86
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	45	100		64	67	51	40	78	82
Super Subgroup	24	*		52	56	24	17	71	76
Non-Super Subgroup	21	*		77	79	27	23	85	89

2011-12 % Attendance Rate Target = 93%
91

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Dresden Elementary School
SAU: RSU 02
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	45	100		58	62	51	34	67	79
Female	19	*		61	64	21	13	62	81
Male	26	*		56	60	30	21	70	78
Caucasian/White	44	100		60	63	50	34	68	80
African American/Black	1	*		*		1	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	21	*		65	68	20	14	70	83
Not Economically Disadvantaged	24	*		53	57	31	20	65	77
Migrant	0	*		*		0	*	*	
Not Migrant	45	100		58	62	51	34	67	79
Students with Disabilities	6	*		*		6	*	*	
Students without Disabilities	39	*		61	64	45	30	67	81
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	45	100		58	62	51	34	67	79
Super Subgroup	24	*		62	65	24	16	67	81
Non-Super Subgroup	21	*		54	58	27	18	67	77

2011-12 % Attendance Rate Target = 93%
91

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Dresden Elementary School
SAU: RSU 02

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	1	5	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.